



GOVERNMENT DEGREE COLLEGE CHOPAL, DISTT. SHIMLA (H.P.)

SELF ASSESSMENT REPORT

(2024-2025)





GOVT. DEGREE COLLEGE CHOPAL, DISTT. SHIMLA, H.P. (171211)

CERTIFICATE FROM THE HEAD OF THE INSTITUTION

I, Dr. Ravinder Chauhan, Principal, Government Degree College Chopal, hereby certify that the contents of the SELF ASSESSMENT REPORT (SAR) submitted by the committee for the session 2024-2025, are true and correct as per facts, to the best of my knowledge. This report is being submitted for the annual ranking of Government Colleges of Himachal Pradesh. The supporting documents for each criterion have been provided as link in the report. If any additional documents are required for verification of the scores claimed by the institution, the relevant documents, records etc. are also available in the institution for physical verification.

Principal
Govt. Degree College
GDC CHOPAL

GDC CHOPAL (SAR: 2024-25)



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COLLEGE PROFILE

Government Degree College Chopal, came into existence vide government of H.P., Department of Higher Education Notification No. EDN-A-Ka (1)-2/2014-Pt. on dated 24th September 2016 and became functional in 2017. A site located, half a kilometer from the main market Chopal has been identified for the construction of college building.

Being situated in rural surroundings, this college serves as a valuable resource for students from all panchayats of the area. Despite the lack of resources, the college strives to provide quality education to the students. For the time being the college is functional at NAC building Chopal with only 04 classrooms. The FCA case of our college has been approved by the Ministry of Environment and Forest. In the light of this approval, our college is diligently engaged in the necessary administrative processes required to accelerate the transfer of land from the forest department to the education department.

The **Self-Assessment Report** of our college serves as a vital tool for reflecting on our institutional performance during the session, 2024-25 and identifying areas for improvement and growth. This Self-Assessment Report helped us gain an invaluable insight into our strengths and weaknesses by evaluating various aspects such as academic standards, faculty progression, infrastructure and student services being provided by the college. The process of Self-Assessment also encouraged a culture of self-reflection among our faculty and administration. The findings from the SAR highlighted specific areas needing attention whether its upgrading facilities or providing better support system to students. Moreover, this report acts as a roadmap for strategic planning, enabling us to set measurable goals and track progress over time.

Through active engagement in this process, the college not only addresses existing challenges but also strategically positions itself to respond effectively to evolving educational demands. This proactive approach ensures the continued delivery of a high-quality learning experience for our students. The Self-Assessment Report (SAR) serves not merely as an appraisal of institutional strengths and areas for improvement, but as a vital catalyst for continuous growth, innovation, and academic excellence. By facilitating a comprehensive evaluation of our current practices, the SAR has enabled the institution to clearly identify gaps and opportunities for enhancement, guiding future initiatives that align with the changing needs and expectations of students and stakeholders.



CRITERION 1: TEACHING LEARNING

CRITERION -1

Teaching Learning (Score 140)

| Sr. No. | Activity | Total Score Allotted | Marks Claimed |
|---------|---|----------------------|---------------|
| 1 | <p>Mode of teaching:</p> <p>(ii) Blended teaching</p> <ul style="list-style-type: none"> Mode of teaching followed by teachers in college is Blended Learning. Wherein, lecture method is used by teachers which are aided by teaching aids such as PPT's, Slides, videos etc. An interactive Wi-Fi enabled panel is installed in the classroom and is used alternately by teachers to facilitate digital and interactive teaching practices. <p><u>Link for Supporting documents:</u> https://drive.google.com/drive/folders/1_JZ2a_XRT8D2WbDfg8UAoczcvj0Xn9Gb?usp=sharing</p> <p>(iii) Flipped Classrooms</p> <ul style="list-style-type: none"> Teachers use the flipped classroom approach, which reverses the traditional lecture-homework model. This includes pre- class preparation by students through video lectures, reading materials etc. after which they present their work on a scheduled date. This model encourages active learning and promotes student-centered learning. <p><u>Link for Supporting documents:</u> https://drive.google.com/file/d/1BLYOM5CvWorssvSL6ouJnHQvEtdJJGoL/view?usp=sharing</p> | 25 | 20 |
| 2 | <p>Curriculum Planning and Implementation:</p> <p>ii. Teaching schedule: Each department prepared and implemented a structured teaching schedule to ensure effective curriculum planning and delivery.</p> <p>iii. Learning outcomes: Clearly defined.</p> <p><u>Link for Supporting documents (for i & ii):</u> https://gdcchopal.in/academic.php?key=Departments https://gdcchopal.in/academic.php?key=Departments</p> | 45 | 45 |

| | | | |
|---|---|----|-----|
| | <p>(iii) Curriculum enrichment practices: The College enriches the curriculum beyond the syllabus through language activities, cultural programs aimed at reviving local folk culture, guest lectures, NSS initiatives, Road safety programs, seminars, mock drills, skits, collaborations with NGO's and debates. These activities enhance communication skills, cultural awareness, life skills, civic responsibility, and experiential learning, ensuring holistic student development in alignment with NAAC guidelines.</p> <p><u>Link for Supporting documents:</u> https://drive.google.com/file/d/1iD81sDGtOR95dJUanL7RE1rMohMet3C2/view?usp=sharing</p> <p>(iv) Internal assessment Mechanism: Each department followed an internal assessment mechanism of quizzes, class tests, presentations, assignments and mid-term tests.</p> <p><u>Link for Supporting documents:</u> https://drive.google.com/file/d/1NdwtyO-LGvRkCywfiD3_QOw_py_RrWwn/view?usp=sharing</p> <p>(v) Prompt communication of assessment/results to students: Result/assessment of mid-term tests were communicated to the students within 07 days.</p> <p><u>Link for Supporting documents:</u> https://drive.google.com/file/d/1KLT7YZek1ZMMVpcD_qHp2lXkUPZzz6QD/view?usp=sharing</p> | | |
| 3 | Add-On Courses/certificate Courses: Nil | 20 | --- |
| 4 | <p>Student Feedback:</p> <p>i. Sample Size: student feedback was taken from 27 students from different classes that were around 26% of the total student enrollment in the session 2024-2025.</p> <p>ii. Students' satisfaction: 100% students were satisfied with overall learning experience in the college.</p> <p><u>Link for supporting documents (i & ii):</u></p> <ul style="list-style-type: none"> https://drive.google.com/file/d/17Sq5Sj5xbOb90QXX2-N3YktvvIVN9yaa/view?usp=sharing https://drive.google.com/file/d/1o0QK3lukT_n0f61pCn-zgiRSmOa_2bF/view?usp=sharing | 25 | 25 |

| | | | |
|--|---|------------|------------|
| | <p>iii. Action on Feedback: Appropriate actions were taken on 83.33% of the feasible suggestions received through the student feedback mechanism.</p> <p><u>Link for supporting documents:</u></p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/1e8r_jXIJNUm_er18dqCjL-Kyyz1S-mMe/view?usp=sharing • https://drive.google.com/file/d/1cNK4F61rk1MGUeubocW3Z4UvMHb2ZQJE/view?usp=sharing • https://drive.google.com/file/d/1Lk3wq5A5Ie0p7S9hhPFnlxG1Sh3WwRBr/view?usp=sharing • https://drive.google.com/file/d/1aDZXtNv0fTvKTCwDbb2wmWpaJtv9XNYn/view?usp=sharing • https://drive.google.com/file/d/10VochfMpVfyyBSZku1XVq7zXZVpGwXSK/view?usp=sharing | | |
| 5 | <p>Examination Results:</p> <ul style="list-style-type: none"> • % of students passed: Approximately 71.73% of the total students passed the term-end examinations. • % of students with A grade and above: 52.17% students secured A Grade and above in the term-end examinations for the Session 2024-2025. • No. of students in university merit list: Nil. <p><u>Link for supporting documents:</u></p> <p>https://drive.google.com/file/d/1rxGHXlnJZ-Baq2tZxIleGIwFo4PvbVHW/view?usp=sharing</p> | 25 | 16 |
| CRITERION TOTAL | | 140 | 106 |
| <p><u>Scope for improvement:</u></p> <ul style="list-style-type: none"> • More curriculum enrichment practices. • Add- on courses/ certificate courses. | | | |

The logo of Govt. Degree College, Chopal, is a circular emblem. It features a central sun with rays, a book, and a lamp. The text "GOVT. DEGREE COLLEGE" is written in a semi-circle at the top, and "चौपाल CHOPAL" is written in a semi-circle at the bottom. Below the emblem, a blue banner contains the Sanskrit motto "विद्ययाऽमृतमश्नुते" in yellow. The main title of the page is overlaid on this logo.

CRITERION 2: STUDENT SUPPORT, SERVICES AND PROGRESSION

CRITERION - 2

Student Support, Services and Progression (Score 280)

| Sr. No. | Activity | Total Score Allotted | Marks Claimed |
|---------|---|----------------------|---------------|
| 1. | <p>Pre and Post Admission Counseling:</p> <p>i. Admission schedule, courses available, student's intake, eligibility conditions communicated through various media: Yes, admission schedule, courses available, etc. were communicated through 03 means:</p> <ul style="list-style-type: none"> • Social media handles of the college i.e. Facebook and Instagram as these platforms provide a wider reach to contemporary youth. • The college website. • Print media i.e. newspaper. <p><u>Link for Supporting documents:</u></p> <ul style="list-style-type: none"> • https://www.instagram.com/p/DJ50ZgspkDI/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWF1ZA== • https://www.facebook.com/share/p/16i35gGtkJ/ • https://gdcchopal.in/academic.php?id=744 <p>ii. Pre-admission Counseling:</p> <ul style="list-style-type: none"> • As a part of the Pre-admission Counseling, a team comprising the Principal and the Assistant Professors, from GDC Chopal embarked on a visit to nearby schools to encourage students to consider joining our institution. A total of 02 schools were visited and pamphlets were also distributed as promotional material. • Students of 04 schools were contacted telephonically by the faculty to motivate students to consider joining our institution. <p><u>Link for Supporting documents:</u></p> <p>https://drive.google.com/file/d/159jHjsn-xGfLEHa_4Ae51XhVkvWV4a6CZ/view?usp=sharing</p> | 25 | 25 |

| | | | |
|---|---|----|----|
| | <p>iii. Post-admission counseling/Induction: An orientation programme for the Session 2024-25 was organized in the college on dated 22.07.2024 under the aegis of college IQAC. Wherein, the students were oriented about the institution, course structure, credits, CCA, leave rules etc.</p> <p><u>Link for Supporting documents:</u> https://gdcchopal.iind.in/uploads/websiteData/notice_61310_1749023938.pdf</p> | | |
| 2 | <p>Scholarships:</p> <p>i. Awareness about different schemes and 100% coverage of all eligible students: All the information related to scholarship was provided to the students from time to time and an awareness programme was also organized by the committee to ensure 100% coverage of eligible students.</p> <p><u>Link for Supporting documents:</u> https://drive.google.com/file/d/1nEqTPkG9VLAMKgmHOqocy8A3FJblvSVy/view?usp=sharing</p> <p>ii. Scholarship other than govt. schemes: Nil.</p> | 10 | 5 |
| 3 | <p>Sports and Cultural activities:</p> <p>i. % of students participating in sports activities: Students of the college participated the college Annual Athletic Meet held on dated 14.05.2025 Approximately 50% of the total students participated in various events organized in the athletic meet.</p> <p><u>Link for Supporting documents:</u> https://drive.google.com/file/d/10lYymE-16vqWGiiLTy_rSCIFrQX9KO6v/view?usp=sharing</p> <p>ii. % of students participating in cultural activities: Students of the college actively participate in the various Cultural activities organized in college from time to time such as Freshers' Party, CSCA Cultural Function, Farewell party and other cultural functions. More than 20% of students participated in these cultural activities.</p> | 32 | 20 |

| | | | |
|---|--|----|----|
| | <p><u>Link for Supporting documents:</u></p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/18F8jjOpP2WrLcl2BLQIoS9hXY7R8jPBP/view?usp=sharing • https://www.instagram.com/reel/DAJAJRCBHnJ/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA== • https://www.instagram.com/reel/DHG18vqyNY4/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA== • https://www.instagram.com/reel/DHh7lKcSOCr/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA== <p>iii. Medal /Trophy won in Sports/Cultural activities: Nil.</p> | | |
| 4 | <p>Students participating in NSS/NCC/Rangers & Rovers/Clubs:</p> <p>i. NSS: At present the college has 01 full government financed unit of NSS with a sanctioned strength of 100 volunteers but for the session 2024-25, only half unit was functional. The NSS unit organized various activities in which volunteers registered their involvement.</p> <p><u>Link for Supporting documents:</u> https://drive.google.com/file/d/1CC3VPq4EK6vjXkOlqOmGVfUJ-s9opCM/view?usp=sharing</p> <p>ii. NCC: Nil.</p> <p>iii. Rangers and Rovers: Nil.</p> <p>iii. Road Safety: In the session 2024-2025, 50 students of the college volunteered themselves to be the member of Road Safety Club. The volunteers of the said club actively participated in the various activities aimed at spreading awareness about appropriate road behavior among the masses.</p> <p><u>Link for Supporting documents:</u></p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/1LfmPoaeQOLPmDqOxSYIzg3B2tjv_WKCs/view?usp=sharing • https://drive.google.com/file/d/1bTxE3FRRdi4zVK_WUxGgHxgzDmcXGNMZ/view?usp=sharing | 20 | 12 |

| | | | |
|---|---|----|-----|
| | <p>iv. Red Ribbon/Eco/Youth/Red-Cross/any other club/society: During the Session 2024-2025 GDC Chopal had a well functional Anti-Drug Club with 66 student members. The members of this club acted as very effective messengers in spreading awareness about ill effects of drug abuse and the measures to mitigate the adverse effects of this menace.</p> <p><u>Link for Supporting documents:</u></p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/1dPkonDgJfsjLqT6GIDqynruDywwqWF4ye/view?usp=sharing • https://drive.google.com/file/d/1IZ3uJuP3OP4vzVxvknW6TBc4TpVguWGW/view?usp=sharing | | |
| 5 | NSS/NCC/Rangers & Rovers participation at National level camps etc.: Nil | 18 | --- |
| 6 | <p>Anti-Drug Awareness Programmes:</p> <p>i. No. of programmes organized: 05 programmes were organized under the aegis of the 'Prahari Club/Anti-Drug Club' of the college.</p> <p><u>Link for Supporting documents:</u></p> <p>https://drive.google.com/file/d/1IZ3uJuP3OP4vzVxvknW6TBc4TpVguWGW/view?usp=sharing</p> <p>ii. % of students benefited: More than 50% students were benefitted from these awareness/sensitization programmes.</p> <p><u>Link for Supporting documents:</u></p> <p>https://drive.google.com/file/d/1ZhojjCPhoT6Uj8-AXFSDeRcwgl1T2G1q/view?usp=sharing</p> <p>iii. Counseling of suspected addicts: No suspects detected/identified in college.</p> | 10 | 10 |
| 7 | <p>Gender equity:</p> <p>i. No. of Health/sensitization programmes organized: 01 sensitization programme was organized in the college on Prevention/Precaution of Aids on AIDS Day. 02 sensitization programmes were organized on Personal Hygiene by the institution. (i.e. 03 in total).</p> <p><u>Link for Supporting documents:</u></p> <p>https://drive.google.com/file/d/10ldeTT4UrRaYb0UYWB7UjqSz2aKoipsQ/view?usp=sharing</p> | 10 | 10 |

| | | | |
|----|--|----|-----|
| | <p>ii. % of students benefited: More than 30% students were benefited from these health sensitization programmes.</p> <p>Link for Supporting documents: https://drive.google.com/file/d/16FKBEWn--QN4vzoCc-0nCGAEvtIJnoet/view?usp=sharing</p> <p>iii. Women Anti Sexual Harassment committee constituted as per norms: Yes.</p> <p>Link for Supporting documents: https://drive.google.com/file/d/1kOsU0FrJgbHxHf3gHAY3yexKtDiKzcOb/view?usp=sharing</p> <p>iv. Grievances Redressal as per timeline: Redressal within a week; no complaints received. Although, GDC Chopal follows the grievance redressal mechanism as per UGC Guidelines.</p> <p>Link for Supporting documents: https://drive.google.com/file/d/1nwU5V-Na0S3ygyP_nRrz0hAIHlqrXpBL/view?usp=sharing</p> | | |
| 8 | Mentor-Mentee Groups: Nil. | 10 | --- |
| 9 | <p>Coaching for National level competitive examinations/HAS: Special coaching classes under the aegis of CC&PC of college were conducted to help and support students to prepare for the national and state level exams.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1e8r_jXIJNUm_erl8dqCjL-Kyyz1S-mMe/view?usp=sharing</p> | 10 | 10 |
| 10 | <p>Remedial Classes/Bridge Courses: Remedial classes for the subjects of Economics, English and Commerce was organized by the concerned teachers to strengthen the foundational knowledge of the subjects concerned. Wherein, more than 20% of the students enrolled in the concerned courses were benefitted.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1FcTgeAoSINoyBC_JQUgrLSApM5LBGYwJ/view?usp=sharing https://drive.google.com/file/d/1dz-S2TX4YzR2DNAIsa4T4oJA1VSNmHLW/view?usp=sharing</p> | 10 | 10 |

| | | | |
|----|---|----|----|
| 11 | <p>Capacity Building of students:</p> <p>i. Life Skills & Effective communication skills:</p> <ul style="list-style-type: none"> International Yoga Day was observed in college through hybrid mode to promote holistic well-being, aligning with life skills development objectives. On Hindi Diwas, college organized Poem recitation, Slogan writing, Declamation etc. competitions focused on to promote Hindi language and foster effective communication skills among students, enhancing their linguistic proficiency and cultural awareness. A guest lecture was organized under the aegis of Deptt. of English on the theme “Revival of Folk culture through Riddles and Proverbs.” This insightful session aimed at reviving folk culture through exploration of the oral traditions of the Chopal region. <p>Link for supporting documents: https://drive.google.com/file/d/1la3SQnstrB6lXEWNbNz6_0-DVrqtJhSr/view?usp=sharing</p> <p>ii. Language cum graduate attributes development programmes: Nil.</p> | 20 | 10 |
| 12 | <p>Career Counseling & Placement Cell:</p> <p>i. No. of career counseling sessions organized for each group of students: 05 programmes were organized under the aegis of Career Counseling & Placement Cell.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1x8KhNSDWOScbzE8QW5OH-Ha2FkFhIFh_w/view?usp=sharing</p> <p>ii. No. of placement drives: Nil.</p> <p>iii. Self-employment modules organized: Nil.</p> <p>iv. No. of students benefitted: More than 50% of the students were benefitted from the sessions organized.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1DZXoCGLgMQOaULE6EFW-oHQESLaytu4Cf/view?usp=sharing</p> | 20 | 12 |
| 13 | <p>Student Progression:</p> <p>i. % of students opted for higher education: Nearly 18 % students are pursuing higher education from the batch 2021-2024. (Total student=32 and Students who pursued higher education=06)</p> <p>Link for supporting documents: https://drive.google.com/file/d/1tb2BadCplwxqAFxq26pehX57KDmAf4c6/view?usp=sharing</p> | 30 | 04 |

| | | | |
|--|---|------------|------------|
| | ii. No. of students who cleared National Level Examination (IAS, CDS, OTS etc.) and HPAS, A.P. through HPPSC: Nil | | |
| 14 | No. of Co-curricular and sports activities organized: i. Inter-university Events: Due to paucity of infrastructure and ground facility, college could not organize any Inter-university events. ii. Inter-College Events: Due to paucity of infrastructure and ground facility, college could not organize any Inter-College events. iii. Intra-College Events: Cultural events i.e., Socials such as Farewell Party and Freshers' Party, CSCA Cultural function, Lok Geet Utsav etc. were organized during the session in addition to various academic activities such as Hindi Diwas, Savindhan Diwas etc. Annual athletic meet was also organized by the college. Links for supporting documents: https://drive.google.com/file/d/1mCWCKp6tXH89v4NQeAhH5KVo5mi18mhV/view?usp=sharing | 25 | 09 |
| 15 | Annual Prize Distribution Function Organized: No. | 10 | ---- |
| 16 | College Magazine published: Yes. Link for supporting documents: https://drive.google.com/file/d/16s0kVUxQ4x9pweYGe6wqrs5cWd_mgl6u/view?usp=sharing | 10 | 10 |
| 17 | College Website updated regularly or not: Yes. Home - Govt Degree College Chopal (gdcchopal.in) | 10 | 10 |
| CRITERION TOTAL | | 280 | 157 |
| <u>Scope for improvement:</u> <ul style="list-style-type: none"> • Mentor-Mentee groups. • Formation of Rovers and Rangers, Red Ribbon club etc. • Annual Prize distribution function. • More participation in inter-college events. • Bridge Courses. • More Capacity building programmes. | | | |

The logo of Govt. Degree College Chopal is a circular emblem. The outer ring contains the text 'GOVT. DEGREE COLLEGE' in red. Inside the circle, there is a blue mountain range with a sun rising over it. Below the mountains, there are three small trees. At the bottom of the circle, the name 'चौपाल CHOPAL' is written in red. A blue banner at the very bottom of the emblem contains the Sanskrit motto 'विद्ययाऽमृतमश्नुते' in yellow.

CRITERION 3: INFRASTRUCTURE & RESOURCES

CRITERION-3

Infrastructure and Resources (Score 160)

| Sr. No. | Activity | Total Score Allotted | Marks Claimed |
|---------|--|----------------------|---------------|
| 1 | <p>Classroom: Yes, Classrooms are well maintained.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1CFB5bz2NGgUj8plrYKU_D3EgLQf8ZRB2/view?usp=sharing</p> | 10 | 10 |
| 2 | <p>Library Facilities:</p> <p>i. Whether adequate print books available: Requirement of 500 books per 100 students is fulfilled by the college as 729 total print books are available in the college library at present.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1cNK4F61rk1MGUeubocW3Z4UvMHb2ZQJE/view?usp=sharing</p> <p>ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journal (minimum 3), available: Minimum requirement of 5 newspapers and 3 journals is not fulfilled yet. But at present we have 3 newspapers and 3 magazines in the college.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1BEHNaRpxkGTkL6m08F8NJNlgRebp3w2Y/view?usp=sharing</p> <p>iii. Whether access to E-resources available: No.</p> <p>iv. Seating Capacity in the Library: Seating capacity of 15 students is available in the college library at present. (that accounts to nearly 15% of the total strength in the session 2024-2025)</p> <p>Link for supporting documents: https://drive.google.com/file/d/1V3ol-jRUPubCiP9ZCBSvG_KmWoYJ4ktR/view?usp=sharing</p> <p>v. Usage of library resources: Students issue books from the library on regular basis and magazines and newspapers are also available in the library for students. (nearly 25 % of the students issued books in the session 2024-25). The daily usage of library on the basis of attendance is available from July 2024 onwards.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1gKNCOYWJmAC7Ro</p> | 25 | 08 |

| | | | |
|---|---|----|----|
| | Wf7HOSwiebAqaYeU9J/view?usp=sharing vi. Digital Library having at least 5 computer systems with internet facility: No. | | |
| 3 | ICT Facilities: i. No of Interactive Panels/Virtual Classroom Multimedia Projectors/K-Yan: 01 Virtual classroom and 01 interactive panel are functional in the college. Link for supporting documents: https://drive.google.com/file/d/1rnu-JwkvP5l8bfILf7VXwKkx1eBXgWP-/view?usp=sharing ii. % of teachers using ICT facilities: 100% teachers used the ICT facilities. Link for supporting documents: https://drive.google.com/file/d/1BWFQT6M5UGU4Be9vpYssiMvIUd4Z5Mdo/view?usp=sharing iii. No. of students benefitted from ICT facilities: 100% students were benefitted from the ICT facilities. Link for supporting documents: https://drive.google.com/file/d/1BWFQT6M5UGU4Be9vpYssiMvIUd4Z5Mdo/view?usp=sharing iv. Internet Connection-Leased Line/ Fibre Network/ Wi-Fi campus (Yes/No): 01line connection is available in the college for the session 2024-25. Links for supporting documents: https://drive.google.com/file/d/19Ruc-qYOJj8bDUWnpELw6ULnM9JQ3Hqu/view?usp=sharing v. Use of ICT facilities: the available ICT facilities in the college are being 100% utilized. <ul style="list-style-type: none"> • The virtual classroom and interactive panel are functional and are being used frequently. • The available internet connection is being optimally used as Wi-fi too in other computers available in college. • Teaching faculty uses their personal laptops etc. where virtual classroom is not available. Link for supporting documents: https://drive.google.com/file/d/107Y8lmpCpKMT_GH17HImzT_MUmpKq9x-/view?usp=sharing | 25 | 22 |

| | | | |
|---|---|----|------|
| 4 | Facilities for Specially- abled Students: Nil. | 4 | --- |
| 5 | <p>Sports Facilities:</p> <p>i. No. of games / sports activity conducted: A total of 07 games were conducted during the Annual Athletic Meet organized on 14.05.2025 in the session, 2024-25</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1XghwdsqpvGEUWeCGWGwDqmWzFpDnnOvr/view?usp=sharing</p> <p>ii. Indoor sport Facilities: 02 indoor sports facilities (Carrom & Chess) are being provided to the students and both are donated by the staff.</p> <p><u>Links for supporting documents:</u> https://drive.google.com/file/d/1Lk3wq5A5Ie0p7S9hhPFnlxG1Sh3WwRBr/view?usp=sharing</p> <p>iii. Adequate sport equipment's: Yes.</p> <ul style="list-style-type: none"> • Volley Ball: 03 • Air Pump: 01 • Volley Ball Net: 01 • Kabbadi Field Mat: 1 set i.e. 400 pieces. • 1 Carrom Board: donated by staff members. • 1 Chess Board: donated by staff members. • Shot-Put (3 k.g.): 01 • Discuss Throw (1 k.g.): 01 • Javelin Throw: 01 <p><u>Links for supporting documents:</u></p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/1zmb5rKVQqqaRFL1aYrCJtwa0s8Fm09Rb/view?usp=sharing • https://drive.google.com/file/d/1yIn2WLroZFrtjnjlOzPz9wsLFKf-9qaD/view?usp=sharing <p>iv. Gymnasium (Operational): Nil.</p> | 20 | 16 |
| 6 | Auditorium/ Hostels/ Seminar Hall/ Staff Quarters: Nil. | 16 | ---- |
| 7 | <p>i. Laboratories with adequate equipment according to syllabi: Nil.</p> <p>ii. Usage of available Lab infrastructure : Nil.</p> | 20 | ---- |

| | | | |
|--|---|------------|-----------|
| 8 | i. Adequate number of computers: Nil. ii. Usage of computer hardware: Nil. | 10 | ---- |
| 9 | Canteen, Staff Room/ Faculty Room, Space For NCC, NSS, Ranger and Rovers, Examination Room, Medical Care Facilities: Nil. | 10 | ---- |
| 10 | Documentation of Academic, Co-curricular and extracurricular activities and achievement of students and staff on regular basis: The achievements of students and staff is documented in the activity register, department register and publicized through various media platforms. The achievements of staff are also timely recorded in service books. <u>Link for supporting documents:</u> https://drive.google.com/file/d/1mCWCKp6tXH89v4NQeAhHSKVo5mi18mhV/view?usp=sharing | 20 | 20 |
| CRITERION TOTAL | | 160 | 76 |
| <u>Scope for improvement:</u> <ul style="list-style-type: none"> • Availability of more newspapers and Journals. • Conducting more sports activities. • More indoor sports facilities. | | | |



CRITERION 4: INSTITUTIONAL MANAGEMENT

CRITERION-4

Institutional Management (Score 220)

| Sr. No. | Activity | Total Score Allotted | Marks Claimed |
|---------|---|----------------------|---------------|
| 1. | Institutional Vision: i) Vision document: Yes. Link for supporting documents: https://drive.google.com/file/d/18UED3FUYaGN6xbDXhkjB0CVSQJ1IQbm/view?usp=sharing ii) Institutional development Plan (IDP): Yes. Link for supporting documents: iii) Plan of Action for above: Yes. Link for supporting documents: https://drive.google.com/file/d/1fF5VYxKdu3WVaavGkbMVEi4xGagRYt2o/view?usp=sharing | 18 | 18 |
| 2. | IQAC: i) No. of meetings per year: 04 meetings of IQAC were held during the Session 2024-25. Link for supporting documents: https://drive.google.com/file/d/17b9kJe4WqbGQXn4r-JaeJx08QosBci9V/view?usp=sharing ii) No. of programmes organized (Trainings, workshops, IPR, etc.): <ul style="list-style-type: none"> 01 Orientation programme/Induction was organised for the students. 01 sensitization programme was organized in collaboration with the College Women Cell of the college on Personal hygiene. Link for supporting documents: https://drive.google.com/file/d/1bK5AXQPzgiH-PgHFH7HisswWuyEViuvC/view?usp=sharing | 12 | 10 |
| 3. | Management of Institutional Funds: i) Funds (BF, AF, PTA etc.) used/ spent for institutional development/ Student welfare: PTA and AF are being used optimally for the student welfare. (On an average nearly 51%-60% of the funds collected are being used for institutional development) <ul style="list-style-type: none"> PTA: 88.94% AF: 117.71% BF: As land had not been transferred in department's name, this fund could not be used. | 16 | 10 |

| | | | |
|----|--|----|----|
| | <p><u>Links for certificate:</u> https://drive.google.com/file/d/1NimpWybaPuEJ_i4jeeqllg21Vb29DfG1/view?usp=sharing</p> <p>ii) Periodic audit: No. iii) Settlement of bills/ advances within a specified time frame: Yes, all the bills/advances are settled within a specified frame.</p> <p><u>Links for supporting documents:</u> https://drive.google.com/file/d/1A-kwpEmX7tIJtVkdCwuW0gmb82-WKnfk/view?usp=sharing</p> | | |
| 4. | <p>Grievances Redressal of Students and Employees:</p> <ul style="list-style-type: none"> The institution has established a Grievance Redressal Cell for both students and staff. The said committee comprises of representatives from the teaching and non-teaching staff, with the Principal as its Chairperson. This cell serves as a platform for employees and students to submit their grievances, ensuring prompt attention and resolution. No complaints registered with the said cell, although our college follows grievance redressal mechanism as per UGC Guidelines (redressal within a week). <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1d1lQwl6eSiPfHsvvZmaafNBiZatAa4H/view?usp=sharing</p> | 10 | 10 |
| 5. | <p>Green and Clean Campus:</p> <p>i. Green initiatives of institution (at least 3):</p> <ul style="list-style-type: none"> Solid waste segregation /management: Under the initiative “Clean Campus”, the college has implemented a solid waste segregation system across the campus: by placing two separate dustbins in every classroom and staff room and passage areas. Clear instructions and awareness messages are displayed in all classrooms and Passage Area to guide students and staff in proper waste disposal practices. <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1IEWazAkW6T3Vt_CgiZYIZtPoY7EH5o3/view?usp=sharing</p> <ul style="list-style-type: none"> Plastic free campus: A Campus Cleanliness Drive on 20.02.2025. NSS volunteers collected plastic waste from classrooms, corridors, and the outdoor premises of the college. This activity aimed at promoting responsible waste disposal practices among students. Another activity was conducted under the aegis of the NSS Unit, GDC Chopal on 17.09.2025 wherein students collected plastic waste from the campus. Selected plastic bottles were creatively recycled into flower pots, which were later used for plantation within | 16 | 16 |

| | | | |
|----|---|----|----|
| | <p>the college premises.</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1lj8o36a7FJtDM6DkNmiOA3vqWaR3f-G5/view?usp=sharing</p> <ul style="list-style-type: none"> • Energy conservation/use of solar energy: With the objective of conserving electricity and promoting sustainable practices on campus, the institution has replaced conventional incandescent and CFL bulbs with energy-efficient LED bulbs. The adoption of LED lighting reflects the institution's commitment to environmental responsibility, cost efficiency, and the creation of a green and energy-conscious campus. <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1L1-N5jh9d2YENwAJRPvNr7_BJXyMYxWX/view?usp=sharing</p> <p>ii. Cleanliness in Washroom, Buildings/Campus: a sweeper has been engaged for once a week for ensuring cleanliness of classrooms and washrooms.</p> <p><u>Links for supporting documents:</u> https://drive.google.com/file/d/1JJooBMD3m82vTrQnMhkpol_sAekM_wks0/view?usp=sharing</p> | | |
| 6. | <p>Facilities for Students:</p> <p>(i) Common room for girls: No.</p> <p>(ii) Adequate toilets as per students' strength: Yes.</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1r5J0B_hA93_OKTSbqZtw-MLDx3-aFtDv/view?usp=sharing</p> <p>(iii) Sanitary napkin vending machine/incinerator: Not installed but alternative measure/initiative for availability of sanitary napkins in college in case of emergency has been initiated.</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1_s2VPNXQuXrh3VCOMKBMa_T3-cmqHz3N/view?usp=sharing</p> <p>(iv) CSCA Room: No.</p> <p>(v) Student centre for Co-curricular activities and its regular usage: Nagar Panchayat Hall is being regularly used as centre for Co-curricular activities as college is housed in the same building.</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1OQkyvIAe4oqRkjCN_CMOB_IWQOcjTc_AE/view?usp=sharing</p> <p>(vi) Regular use of Playground: The Tehsil ground, adjoining to the college is being used for all type of sports activities regularly with the support from local administration.</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1mOcdiVU9uC_byxfad6wLIF</p> | 18 | 12 |

| | | | |
|-----|---|----|------|
| | 7vCEDjj4 /view?usp=sharing | | |
| 7. | Regular updation of Service Books/ Service Records: Yes, all the service books/records are updated regularly. Link for Certificate: https://drive.google.com/file/d/1iUe5N6C_DRIf2NWrcLIeS7PCTPFzM9x5/view?usp=sharing | 3 | 3 |
| 8. | Timely Submission of ACRs: Yes, the ACR's of eligible/concerned employees are submitted timely. Link for Certificate: https://drive.google.com/file/d/19JyUYpXHc2zdovhs6CEQFH B07JpUVFei/view?usp=sharing | 3 | 3 |
| 9. | Prompt Response to Official Correspondence: Yes, there is prompt response to official correspondence. Link for Certificate: https://drive.google.com/file/d/1GeXWcP91qRQITMWIYZbvHZaF1UHZt42/view?usp=sharing | 5 | 5 |
| 10. | Proper maintenance of Official records (Cash books/ Stock registers, Fund register, leave records, fine fund etc.): Yes, all the official records are properly maintained. Link for Certificate: https://drive.google.com/file/d/1K1vRdScLLP5_Wma-a-NNkkE7xD-9WzGw/view?usp=sharing | 10 | 10 |
| 11. | Proper record of students' attendance and CCA: Yes, proper record of students' attendance and CCA is maintained in the college. Link for supporting documents: https://drive.google.com/file/d/1NdwtYO-LGvRkCywfiD3_QOw_py_RrWwn/view?usp=sharing | 10 | 10 |
| 12. | Whether ranked by NIRF, Other Agencies: No. | 10 | ---- |
| 13. | Whether accredited by NAAC: No. | 20 | ---- |
| 14. | Whether AQARs are being submitted as per timeline annually or not: No. | 12 | ---- |
| 15. | Recognition for Exemplary Contributions of the Staff and Students: No. | 8 | ---- |
| 16. | Involvement of Stake Holders: i) PTA: <ul style="list-style-type: none"> Yes, the PTA was constituted in accordance with the prescribed norms. Yes, PTA was highly supportive throughout the academic session. Significant Contributions of PTA (2024-25): During the session 2024-25, the Parents-Teacher Association (PTA), under the presidentship of Sh. Jai Dutt Sharma, actively contributed to both academic quality and infrastructural development of the college. Key contributions include: | 20 | 13 |

| | | | |
|--|---|--|--|
| | <p>1. Financial Support:</p> <ul style="list-style-type: none"> • The college faced a shortfall of ₹29,730 out of a total amount of ₹78,11,157 payable to the Forest Department, which was required to complete the transfer of land in the name of the Department of Higher Education and to facilitate smooth progress of construction activities. The Parent-Teacher Association (PTA) generously provided the required amount, ensuring that the land transfer and subsequent construction activities proceeded without any hindrance. • PTA facilitated the allocation of funds for the remuneration of personnel engaged for cleaning classrooms and toilets. • Provided a fund of Rs. 960 for the procurement of a microphone stand for the college sound system. • Refreshments during PTA General House Meeting – The PTA provided funds amounting to ₹975 for refreshments. • Luncheon for PTA Meeting – A contribution of ₹4,800 was made for organizing a luncheon during the PTA meeting. • Additional Meeting Expenses – The PTA also contributed ₹255 to cover miscellaneous expenses during the PTA meeting. <p>2. Infrastructure & Land Development:</p> <ul style="list-style-type: none"> • PTA extended significant support in forwarding a resolution to the Hon'ble Education Minister, Government of Himachal Pradesh, requesting the release of ₹78,11,157 for the transfer of land allotted to the college, following the Forest Clearance Approval granted in February 2024. • Emphasized that the completion of the land transfer is crucial for initiating construction work. <p>3. Academic Development:</p> <ul style="list-style-type: none"> • Recommended the introduction of new subjects, including Sociology, Physical Education, Music, and Geography, to broaden academic choices and increase student enrollment. • Raised concerns regarding the vacant post of History Teacher and a formal request was therefore submitted to the Hon'ble Education Minister for the early appointment of a History Teacher to ensure uninterrupted teaching for B.A. students. <p><i>Conclusion:</i></p> <p>The PTA has been a highly supportive and proactive body, making valuable contributions to both academic and infrastructural development of the college.</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1BZQgqH4aUPISNt1MdGiVZ8A3M9dZ05pA/view?usp=sharing</p> | | |
|--|---|--|--|

| | | | |
|---|---|------------|------------|
| | ii) OSA: <ul style="list-style-type: none"> Yes, OSA is formed and registered. Link for supporting documents: https://gdcchopal.iind.in/uploads/websiteData/notice_61310_1759740326.jpg | | |
| 17. | Feedback from Stakeholders other than Students and action taken thereon: Feedback from various stakeholders such as Nagar Panchayat Employees, PRI heads and local natives of village Bodhna was collected related to the NSS Camp and activities organized in the vicinity. The suggestions received from the local stakeholders were carefully considered and adequate course of action is being taken. Link for supporting documents: <ul style="list-style-type: none"> https://drive.google.com/file/d/1duNxUkmtTiwrQ3hD0vX3Gh_jHNMnSFYy/view?usp=sharing https://drive.google.com/file/d/1nduzQvkLOV-PN-L1kMDDO42t6QxBeJnw/view?usp=sharing https://drive.google.com/file/d/1WZHVnbbol3a3y4jIP0571R49awhHBwPR/view?usp=sharing | 4 | 4 |
| 18. | Annual review meeting on students' outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence: Yes. Annual review meeting was convened on dated 07.08.2024 under the chairmanship of Principal Dr. Ravinder Chauhan. Link for supporting documents: https://drive.google.com/file/d/10jok9FNqZP6gEEuMMVwg7NS_DAlbjRls/view?usp=sharing | 25 | 25 |
| CRITERION TOTAL | | 220 | 149 |
| <u>Scope for improvement:</u> <ul style="list-style-type: none"> Contribution and involvement of OSA. Recognition for Exemplary Contributions of the Staff and Students. | | | |



CRITERION 5: BEST PRACTICES, INNOVATION & INSTITUTION DISTINCTIVENESS

CRITERION-5

Best Practices, Innovation and Institution Distinctiveness (Score 80)

| Sr. No. | Activity | Total Marks Allotted | Marks Claimed |
|----------------|--|-----------------------------|----------------------|
| 1. | <p>Best Practices Description & Outcome of Best Practices (at least two):</p> <p>i. Engagement with Students beyond the Campus:</p> <ul style="list-style-type: none">Continuing the promotional campaign or a distinct initiative named as <i>Engagement with Students Beyond the Campus</i>, a team comprising the Principal and the Assistant Professors, from GDC Chopal embarked on a visit to nearby schools to encourage students to consider joining our institution. A total of 02 schools were visited and pamphlets were also distributed as promotional material.Students of 04 schools were contacted telephonically by the faculty to motivate students to consider joining our institution.Promotional Meeting with Heads of PRIs: With an objective to enhance student enrollment, GDC Chopal also organized a meeting on 26.04.2025 with the Heads of Panchayati Raj Institutions (PRIs) of Chopal Subdivision and other local stakeholders. During the meeting, the PRI representatives were apprised of the developmental journey of GDC Chopal from 2017 to 2025 through a detailed presentation highlighting infrastructural growth, academic progress, and student-centric initiatives undertaken by the institution. The participants were also informed about the conducive and vibrant academic atmosphere prevailing at GDC Chopal, along with the undergraduate programmes and academic facilities available to students. A constructive discussion was held with the PRI Heads and other local stakeholders, during which the college received valuable | 20 | 20 |

suggestions and feedback on strategies to enhance student enrollment, strengthen community outreach, and promote the institution among students from nearby villages. The interaction reinforced community participation and encouraged local representatives to act as ambassadors of GDC Chopal, thereby supporting the college's efforts to establish itself as a quality institution for higher education in the region.

Links for supporting documents:

- https://drive.google.com/file/d/159jHjsn-xGfLEHa_4Ae51XhVkWV4a6CZ/view?usp=sharing
- https://drive.google.com/file/d/1MdWBqVubsh3WJI8MdsVm_1V6EWvNNLM0/view?usp=sharing
- https://instagram.fslv2-1.fna.fbcdn.net/v/t51.75761-15/499830175_17901984405188267_7288240454453092672_n.jpg?stp=dst-jpg_e35_p640x640_sh0.08_tt6&nc_cat=108&ig_cache_key=MzYzNTMxMTU0OTA3OTkwNTEwNA%3D%3D.3-ccb7-5&ccb=7-5&nc_sid=58cdad&efg=eyJ2ZW5jb2RlX3RhZyI6InhwaWRzLjgyOHgxNDcyLnNkei5DMjY5J9&nc_ohc=HAEVZX7r67EQ7kNvwG-plDQ&nc_oc=AdmP12qG8vHmhXGGSZFwSTyAL9cuESz6MniBeaitQb5UoBhwz9QEmEpvUxq79dz88d4&nc_ad=z-m&nc_cid=0&nc_zt=23&nc_ht=instagram.fslv2-1.fna&nc_gid=8_lwqd-oZV7kdhgTxrLFbg&oh=00_Afn_u1UobCQSwcaNhWIDduyPqb_0bM00A-PfGhCHRUHloQ&oe=695167E7
- https://instagram.fslv2-1.fna.fbcdn.net/v/t51.75761-15/499012919_17901984432188267_7972840932955869642_n.jpg?stp=dst-jpg_e35_p640x640_sh0.08_tt6&nc_cat=104&ig_cache_key=MzYzNTMxMTcwMDI2Nzg5MDI4Ng%3D%3D.3-ccb7-5&ccb=7-5&nc_sid=58cdad&efg=eyJ2ZW5jb2RlX3RhZyI6InhwaWRzLjgyOHgxNDcyLnNkei5DMjY5J9&nc_ohc=EuQAlQJzof0Q7kNvwHFz5oR&nc_oc=AdncFtCZg4LIq38sHdFkaPEAsLPEtm3KYUCXUBAcN1JDpLM1EYbdypHXUUTSyfTrqKE&nc_ad=z-m&nc_cid=0&nc_zt=23&nc_ht=instagram.fslv2-1.fna&nc_gid=8_lwqd-oZV7kdhgTxrLFbg&oh=00_AfnkeVQgjeLZWhe5jh6KCPM-YjuExWvskE6nJo7wBjVNA&oe=69515FCF

| | | | |
|----|--|----|----|
| | <p>ii. Empower HER: The enrollment ratio shows a higher proportion of girls compared to boys i.e. 70:30. So, this initiative aims at empowering girl students by catering to their needs pertaining to personal hygiene and overall development.</p> <ul style="list-style-type: none"> • Under this initiative, a sanitary napkin bank was set up to ensure the availability of sanitary napkins for the girl students of the college in case of emergency. • Sensitization programme related to personal hygiene was also organized in the college under this initiative. • A mehendi competition on the theme ‘Empowered Hand’ and an internal lecture on the topic “Unlocking Potential: The Economic Imperative of Women Empowerment” was also organized for the girl students under this initiative on International Women’s Day. • College also intends to undertake many more empowering activities in coming sessions. <p><u>Link for supporting documents:</u></p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/1i77Q6jTRGlcNaeQe4dlWV0N8v62cCSXb/view?usp=sharing • https://www.instagram.com/reel/DG8Nn1_StId/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWFIZA== | | |
| 2. | <p>Special Initiatives Taken for:</p> <p>i. Energy conservation/use of solar energy: With the objective of conserving electricity and promoting sustainable practices on campus, the institution has replaced conventional incandescent and CFL bulbs with energy-efficient LED bulbs. The adoption of LED lighting reflects the institution’s commitment to environmental responsibility, cost efficiency, and the creation of a green and energy-conscious campus.</p> <p><u>Link for supporting documents:</u></p> <p>https://drive.google.com/file/d/1L1-N5jh9d2YENwAJRPvNr7_BJXyMYxWX/view?usp=sharing</p> <p>ii. Solid waste segregation /management: Under the initiative “Clean Campus”, the college has implemented a solid waste segregation system across the campus:</p> <ul style="list-style-type: none"> • by placing two separate dustbins in every classroom and staff room and passage areas. Students are instructed to dispose of dry waste such as chip and biscuit wrappers, | 24 | 24 |

paper waste, and used notebook pages in designated dry waste bins, while wet waste including fruit peels and other biodegradable waste is to be disposed of in wet waste bins.

- Clear instructions and awareness messages are displayed in all classrooms and Passage Area to guide students and staff in proper waste disposal practices. This initiative helps maintain a clean and hygienic campus environment and facilitates easy collection and efficient segregation of waste by garbage collectors. The practice supports effective waste management on campus by segregation of solid waste at the source and reinforces environmental consciousness among students and staff.

Link for supporting documents:

https://drive.google.com/file/d/1IEWazAkW6T3Vt_CgiZYlZ_tPoY7EH5o3/view?usp=sharing

- iii. Rain water harvesting and its use for gardening and cleanliness: In order to promote water conservation, the college administration installed a 200-liter rainwater harvesting drum on the NAC premises. The collected rainwater is utilized for student and staff toilets, gardening and during NSS-led cleanliness drives. This initiative was implemented with the support of two staff members who generously donated the drum, addressing the financial constraints faced by the college due to low enrollment. The arrangement has ensured the availability of water during periods of scarcity in the Chopal subdivision and reflects the institution's commitment to sustainable water management practices.

Link for supporting documents:

<https://drive.google.com/file/d/1alr-YHnaiRJMf15nA6qgQN5ydStuyJl/view?usp=sharing>

- iv. Plastic free campus: Under the Plastic Free Campus Initiative, the NSS Unit of Government Degree College Chopal organized:
 - A Campus Cleanliness Drive on 20.02.2025. NSS volunteers collected plastic waste from classrooms, corridors, and the outdoor premises of the college. This activity aimed at promoting responsible waste disposal practices among students.
 - As a continuation of the initiative, another activity was conducted under the aegis of the NSS Unit, GDC Chopal on 17.09.2025 wherein students collected plastic waste from the campus. Selected plastic bottles were creatively recycled into flower pots, which were later used for plantation within the college premises. These activities encouraged students to adopt sustainable practices such as reduce, reuse and recycling and strengthened the institution's commitment towards maintaining a Plastic

| | | | |
|----|--|----|---|
| | <p>Free Campus</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1lj8o36a7FJtDM6DkNmiOA3vqWaR3f-G5/view?usp=sharing</p> <p>v. Blood donation Camps: A Blood Donation Camp was organized on 20.11.2024 under the joint aegis of the NSS Unit of GDC Chopal and HDFC Bank.</p> <ul style="list-style-type: none"> • The objective of the camp was to promote social responsibility and awareness about voluntary blood donation among students, staff and local community. • A total of 92 donors voluntarily donated blood, contributing significantly to strengthening the blood bank reserves. ▪ <u>Outcome:</u> <ul style="list-style-type: none"> • Successful collection of blood from 92 donors • Increased awareness about voluntary blood donation • Strengthened collaboration between the institution and external stakeholders/Organizations <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1DXotnsaLWWe3GjA73tu4FLIK7207vQtr/view?usp=sharing</p> <p>vi. Adoption of village/educational institutions: Under the National Service Scheme (NSS), the College adopted Bodhna Village of Chanju Panchayat, Chopal Sub-Division, District Shimla (H.P.) during the NSS Seven-Day Special Camp held from 18.02.2025 to 24.02.2025. During the camp, NSS volunteers actively engaged with the local community and conducted several outreach and awareness activities aimed at promoting cleanliness, environmental sustainability, and social responsibility. Major activities included a Cleanliness Drive across public spaces in the village and an awareness skit on segregation of dry and wet waste, emphasizing the importance of proper waste management practices. The adoption of the village contributed significantly towards experiential learning for students and strengthening the bond between the institution and the community.</p> <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/14vISVm4oxGYIjy-KUMZIK8-oYzkRh9ut/view?usp=sharing</p> | | |
| 3. | <p>Social Impact of Extension Activities: On the basis of the feedback collected from the community during 01 programme i.e. NSS Special Camp, 90% of the respondents were satisfied with the activities conducted by the NSS during the 07 Days Special Camp and 100% respondents were motivated by the extension activities (i.e. Nukkad Natak, rally etc.)</p> | 10 | 5 |

| | | | |
|---|--|-----------|-----------|
| | Link for supporting documents: <ul style="list-style-type: none"> https://drive.google.com/file/d/1duNxUkmtTiwrQ3hD0vX3Gh_jHNMnSFYy/view?usp=sharing https://drive.google.com/file/d/1WZHVnbbol3a3y4jIP0571R49awhHBwPR/view?usp=sharing | | |
| 4. | Special New Innovative Initiatives or Ideas Adopted in the College (Other than at Sr. No. 5.2 above): Nil | 16 | ---- |
| 5. | Collaborations: <ol style="list-style-type: none"> With Peer educational/ Research Institutions: <ul style="list-style-type: none"> In the academic session 2024-25, GDC Chopal collaborated with a Chopal based NGO named Manav Kalayan Samiti and extended valuable cooperation to this NGO to run the Community Based Peer led intervention (CPLI) which is an important part of 'Nasha Muqt Bharat Abhiyan' campaign for the prevention of drug abuse by the adolescents. Our college students also contributed to facilitate the awareness raising programmes related to drug abuse as peer educators by working in collaboration with the above-said NGO. Other Government Bodies/ Industry: GDC Chopal also collaborated with the Nagar Panchayat, Chopal to conduct/organize various activities related to environment & cleanliness. | 10 | 10 |
| CRITERION TOTAL | | 80 | 59 |
| <u>Scope for improvement:</u> <ul style="list-style-type: none"> Social Impact of extension activities. Special new Innovative ideas. More collaboration with government bodies/industry etc. | | | |



CRITERION 6: FACULTY PROFILE & RESEARCH ACTIVITIES

CRITERION-6

Faculty Profile & Research Activities (Score 100)

| Sr. No. | Activity | Total Marks Allotted | Marks Claimed |
|---------|---|----------------------|---------------|
| 1. | % of Teachers with Ph.D.: Nil. | 5 | --- |
| 2. | Teachers as Research Guides: Nil. | 8 | --- |
| 3. | <p>No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of One Week or more Attended by Teachers (in last three years): Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops were attended by 05 Faculty members. in the last 03 years. (which accounts to more than 30% of total faculty)</p> <ul style="list-style-type: none"> ▪ A.P. Priyanka Thakur: 1 FDP, 1 Orientation & 1 Refresher Course. ▪ A.P. Meetali Malta: 1 FDP & 1 Induction Programme. ▪ A.P. Babita: 1 FDP & 1 Induction Programme. ▪ A.P. Neha Sharma: 1 FDP & 1 Induction Programme. ▪ A.P. Mayanka Sharma: 1 FDP & 1 Induction Programme. <p>Link for supporting documents: https://drive.google.com/file/d/189kgdi5QswdrrouGzvSpVbSdKbLoHFj6/view?usp=sharing</p> | 10 | 10 |
| 4. | Projects/Patents/Fellowships/Associateships: Nil | 10 | --- |
| 5. | <p>No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): in total 05 papers were presented.</p> <p>i) International: 05 papers were presented by 05 faculty members (01 each by A.P. Priyanka Thakur, A.P. Meetali Malta, A.P. Babita, A.P. Neha Sharma & A.P. Mayanka Sharma) in the past 03 years.</p> <p>Link for supporting documents: https://drive.google.com/file/d/1X6hEkprMAqbsLo4NH PJ9LzJO2MplaFJD/view?usp=sharing</p> <p>ii) National/Regional/State Level: Nil.</p> | 8 | 8 |
| 6. | <p>Seminars, Workshops, Conferences and Trainings organized by the Institution:</p> <ul style="list-style-type: none"> • International level: Nil. • National level: 01 National Level seminar was organized in association with 06 other colleges of the state in hybrid mode. | 6 | 4 |

| | | | |
|---|--|------------|-----------|
| | <ul style="list-style-type: none"> State: Nil. Link for supporting documents: <ul style="list-style-type: none"> https://drive.google.com/file/d/18dFFH73a1aeqzDI7y3Y_2Y_znwekVPUI/view?usp=sharing https://drive.google.com/file/d/1HY6TMCtEz5VkJi131SxDGUr9ZOswy4S2/view?usp=sharing | | |
| 7. | No. of Paper Published: in i) UGC Care List Journals: 02 papers in total. (2 papers by A.P. Babita) Link for supporting documents: https://drive.google.com/file/d/1miLKg63XjIvRt4rtAHlvFui7Ki2cHQuR/view?usp=sharing ii) Non-UGC Care list Journals: 04 papers in total. <ul style="list-style-type: none"> A.P. Babita: 02 A.P. Neha Sharma: 02 Link for supporting documents: https://drive.google.com/file/d/1AL2Mfvs1GCaqNGIKG0w5LztkjRyknPFS/view?usp=sharing iii) Citations: Nil. | 20 | 18 |
| 8. | Teachers' Special Innovative Ideas (Brief description thereof: Nil. | 5 | --- |
| 9. | No. of Books Published/ Chapter in Books: Nil. | 10 | --- |
| 10. | Teachers Academic and Extension Activities: i. Resource person: A.P. Priyanka Thakur, A.P. Babita, A.P. Meetali Malta served as resource persons in the internal lectures conducted under the aegis of Women Grievance Redressal Cell and NSS. Link for supporting documents: https://drive.google.com/file/d/1cCFasAneeGL8hNjnySdINGgR7_imMS44/view?usp=sharing ii. Member of Board of Studies/subject experts etc.: Nil. iii. Popular Articles: Nil. | 10 | 6 |
| 11. | Awards by Recognized & Reputed Organizations: Nil. | 8 | --- |
| CRITERION TOTAL | | 100 | 46 |
| <u>Scope for improvement:</u> <ul style="list-style-type: none"> Teacher's special innovative ideas. Teachers academic and extension activities. | | | |

The logo of Govt. Degree College, Chopal, is a circular emblem. It features a central illustration of a mountain range with a sun rising over it. The text "GOVT. DEGREE COLLEGE" is written in a semi-circle at the top. Below the illustration, the name "चौपाल CHOPAL" is written. At the bottom, a banner contains the Sanskrit motto "विद्ययाऽमृतमश्नुते".

CRITERION 7: MISCELLANEOUS

CRITERION-7

Miscellaneous (Score 120)

| Sr. No. | Activity | Total Marks Allotted | Marks Claimed |
|---------|---|----------------------|---------------|
| 1. | <p>Any other Important Information or Initiative Not Covered Above E.g. Institution Incubation Centre, R&D-cum-innovation Centre, B. Voc, Self-Finance courses, Add-on courses, Internships, OJT, Green audit, Academic audit etc.: Yes.</p> <ul style="list-style-type: none"> Academic Audit: To evaluate the academic excellence, quality and effectiveness of Teaching-Learning processes, a student assessment and evaluation was conducted in college. <p><u>Link for supporting documents:</u> https://drive.google.com/file/d/1DCRIG2iqmacVaubIZN5_Gew?usp=sharing</p> | 50 | 10 |
| 2. | <p>Spot evaluation of institution by the Officers from the Directorate of Higher Education/ representative of the Director of Higher Education:</p> <ul style="list-style-type: none"> 03.09.2024: A committee constituted for the physical verification and grading of libraries also evaluated the available library Resources 19.11.2024: A Cluster Level committee constituted by the DHE, Shimla did the spot evaluation of the institution for physical verification of the SAR. 22.05.2025: A Committee from HPU visited college for the inspection pertaining to the renewal of the temporary affiliation. <p><u>Link for supporting documents:</u></p> <ul style="list-style-type: none"> https://www.instagram.com/p/DCqSssJB5vF/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWF1ZA== https://www.instagram.com/p/C_e7uQShgVG/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWF1ZA== https://drive.google.com/file/d/1okRCUPi0cqXIMn43UG-4k6FTyDW4djE7/view?usp=sharing https://drive.google.com/file/d/18Z5-BisG9vvR3e90fO-AZ-vnOjINyq7t/view?usp=sharing | 20 | 20 |
| 3. | AG Audit paras settled up to date: Nil. | 05 | --- |
| 4. | Local Audit paras settled up to date: Nil. | 05 | --- |

| 5. | <p>Timeline adhered to in filing reply of court cases / RTI Applications / Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS): All the applications under RTI are timely responded to.</p> <p><u>Link for certificate:</u> https://drive.google.com/file/d/1Qn9kzBUR6i-E3adoTh7Ce01LHnl63zqC/view?usp=sharing</p> | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|---|------------|--|------|---------------|---|-------------------|------------|--|---|---------------------------|------------|--|---|---|------------|---------------------------------------|---|--|------------|--|---|--|------------|--|---|--|------------|---|---|-------------------------|------------|--------------------------------------|----|----|
| 6. | <p>Invited speakers on various themes relevant to holistic development of students: with an aim to enhance the academic environment in college and promote holistic development of the students, 12 guest lectures were organized on various themes such as Women Empowerment, Personal Hygiene, Drug Abuse, Cyber security, Road safety etc. under the aegis of Anti-Drug Club, NSS, Road Safety Club, CC&PC etc.</p> <table border="1"> <thead> <tr> <th>S. No</th><th>Event/Topic</th><th>Date</th><th>Guest Speaker</th></tr> </thead> <tbody> <tr> <td>1</td><td>Motivational Talk</td><td>14.11.2024</td><td>Sh. Hem Chand Verma, HPAS, Sub Divisional Magistrate, Chopal</td></tr> <tr> <td>2</td><td>Career Counseling Session</td><td>28.11.2024</td><td>Mr. Dinesh Dogra, Assistant Manager, Chandigarh Group of Studies</td></tr> <tr> <td>3</td><td>Road Safety Awareness Talk and Mock Drill</td><td>11.03.2025</td><td>Dr. Siddharth, Civil Hospital, Chopal</td></tr> <tr> <td>4</td><td>Road Safety Club Closing Ceremony-cum-Exhibition</td><td>18.03.2025</td><td>Sh. Hem Chand Verma (HPAS), SDM, Sub-Division Chopal</td></tr> <tr> <td>5</td><td>"Revival of Folk Culture through Riddles and Proverbs"</td><td>25.09 2024</td><td>Assistant Professor Vishal Ranta, Centre of Excellence, Sanjauli, Shimla</td></tr> <tr> <td>6</td><td>Importance of Moral Values in Human Life</td><td>19.02.2025</td><td>Dr. Ritesh, Assistant Professor, Govt. Sanskrit College Sarain, Chopal,</td></tr> <tr> <td>7</td><td>Basic Hygiene Practices</td><td>20.02.2025</td><td>Dr. Prashant, Civil Hospital Chopal.</td></tr> </tbody> </table> | S. No | Event/Topic | Date | Guest Speaker | 1 | Motivational Talk | 14.11.2024 | Sh. Hem Chand Verma, HPAS, Sub Divisional Magistrate, Chopal | 2 | Career Counseling Session | 28.11.2024 | Mr. Dinesh Dogra, Assistant Manager, Chandigarh Group of Studies | 3 | Road Safety Awareness Talk and Mock Drill | 11.03.2025 | Dr. Siddharth, Civil Hospital, Chopal | 4 | Road Safety Club Closing Ceremony-cum-Exhibition | 18.03.2025 | Sh. Hem Chand Verma (HPAS), SDM, Sub-Division Chopal | 5 | "Revival of Folk Culture through Riddles and Proverbs" | 25.09 2024 | Assistant Professor Vishal Ranta, Centre of Excellence, Sanjauli, Shimla | 6 | Importance of Moral Values in Human Life | 19.02.2025 | Dr. Ritesh, Assistant Professor, Govt. Sanskrit College Sarain, Chopal, | 7 | Basic Hygiene Practices | 20.02.2025 | Dr. Prashant, Civil Hospital Chopal. | 10 | 10 |
| S. No | Event/Topic | Date | Guest Speaker | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Motivational Talk | 14.11.2024 | Sh. Hem Chand Verma, HPAS, Sub Divisional Magistrate, Chopal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Career Counseling Session | 28.11.2024 | Mr. Dinesh Dogra, Assistant Manager, Chandigarh Group of Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Road Safety Awareness Talk and Mock Drill | 11.03.2025 | Dr. Siddharth, Civil Hospital, Chopal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Road Safety Club Closing Ceremony-cum-Exhibition | 18.03.2025 | Sh. Hem Chand Verma (HPAS), SDM, Sub-Division Chopal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | "Revival of Folk Culture through Riddles and Proverbs" | 25.09 2024 | Assistant Professor Vishal Ranta, Centre of Excellence, Sanjauli, Shimla | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Importance of Moral Values in Human Life | 19.02.2025 | Dr. Ritesh, Assistant Professor, Govt. Sanskrit College Sarain, Chopal, | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Basic Hygiene Practices | 20.02.2025 | Dr. Prashant, Civil Hospital Chopal. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | |
|---|--|--|------------|---|------------|-----------|
| | 8 | Women Empowerment, Anti-Drug Awareness, Cyber Crime & Constitutional and Legal Rights of Women | 21.02.2025 | Mr. Sushant Sharma, SDPO, Chopal Sub-Division | | |
| | 9 | Constitutional and Legal Rights of Women | 22.02.2025 | Mr. Manoj Gazta, Advocate, Court Chopal | | |
| | 10 | Weaker Intergenerational Relationships in the Present Compared to the Past | 23.02.2025 | Sh. Dalvir Singh, Social Activist, Bodhna Village, Chopal (Elderly Citizen) | | |
| | 11 | “For Prevention of Drug Abuse by the adolescents” | 12.08.2024 | Mr. Sushant Sharma, DSP Chopal | | |
| | 12 | Awareness Talk “Dangers and consequences of drug abuse: A legal Perspective | 08.11.2024 | Ms. Suchitra Aggrawal, Asstt., District Attorney, Chopal. | | |
| | Link for supporting documents: https://drive.google.com/file/d/19hQCo1c3fs8ONWK2mzM4GwWGGI2d1Ud-/view?usp=sharing | | | | | |
| 7. | Skill Development Training: Nil. | | | | 20 | --- |
| CRITERION TOTAL | | | | | 120 | 50 |
| <u>Scope for improvement:</u> | | | | | | |
| <ul style="list-style-type: none">Skill Development training for students.More innovative initiatives. | | | | | | |

SUMMARY OF SCORES

| S.No. | Criteria | Score Allotted | Score Claimed |
|--------------|--|----------------|---------------|
| 01. | Teaching Learning | 140 | 106 |
| 02. | Student Support, Services and Progression | 280 | 157 |
| 03. | Infrastructure and Resources | 160 | 76 |
| 04. | Institutional Management | 220 | 149 |
| 05. | Best Practices, Innovation and Institution Distinctiveness | 80 | 59 |
| 06. | Faculty Profile and Research Activities | 100 | 46 |
| 07. | Miscellaneous | 120 | 50 |
| TOTAL | | 1100 | 643 |


PRINCIPAL
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